

Dr. B.R. Ambedkar University of Social Sciences,
Dr. Ambedkar Nagar (MHOW)
Annual Self-Assessment for the Performance Based Appraisal System (PBAS)
Session/ Year _____
(To be completed and submitted by the end of each Academic Year)

PART A: GENERAL INFORMATION

1. **Name (in Block Letters):**
2. **Father's Name/Mother's Name/Husband's Name/Wife's Name:**
3. **School/Department:**
4. **Present Designation & Grade Pay:**
5. **Date of last Promotion:**
6. **Address for correspondence (with Pincode):**
7. **Permanent Address (with Pincode):**

Telephone No./Mobile No./Whatsapp:

Email:

8. **Whether acquired any degrees or fresh academic qualifications during the year: If yes, details.**
9. **Human Resource Development Centre (HRDC) Orientation/ Refresher Course attended during the year:**

Name of the Course/ Summer School	Name of HRDC and University	Duration/Date From To	Sponsoring Agency

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Performa before filling out this section)

CATEGORY: 1. (TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES)

- (i) Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary)

S.No.	Course/Paper	Level	Mode of Teaching*	No. of classes per week allotted	% of classes/Practicals taken as per documented record placed as Annexure

*Lecture (L), Seminar(S), Tutorial (T), Practical (P), Contact Hours(C)

		API Score
(a)	Classes Taken(max 50 for 100% performance & proportionate score up to 80% performance, below which no score may be given)	
(b)	Teaching Load in excess of UGC norm(max score:10)	

- (ii) Reading/Instructional material consulted and additional knowledge resources provided to students

S.No	Course/Paper	Consulted	Prescribed	Additional Resource provided
API score based on Preparation and imparting of knowledge/instruction as per curriculum & syllabus enrichment by providing additional resources to students (max. score:20)				API Score

- (iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

S.No.	Short Description	API Score
	Total Score (Max Score:20)	

- (iv) Examination Duties Assigned and Performed

S.No	Type Of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
	Total Score (Max: 25)			

CATEGORY:II. (CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES)

Please mention your contribution to any of the following:

S.No	Type of Activity	Average Hrs./week	API Score
	(i) Extension, Co-Curricular & field based Activities		
	Total (Max:20)		
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibilities	API Score
	Total (Max:15)		
	(iii) Professional Development Activities		API Score
	Total (Max: 15)		
	Total Score(i + ii + iii) (Max :25)		

CATEGORY: III. (RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS)**A) Published Papers in Journals**

S. No.	Title with page nos.	Journal	ISSN No.	Whether peer reviewed. Impact Factor, if any	No of Co-authors	Whether you are the main author	API Score

B(i)Articles/Chapters published in books

S. No.	Title with Page Nos.	Book Title, editor & publisher	ISBN No.	Whether peer reviewed.	No. of Co-authors	Whether you are the main author	API Score

(ii) Full Papers in conference proceedings

S. No.	Title with Page Nos.	Details of conference publications	ISBN/ISSN No.	No. of Co-authors	Whether you are the main author	API score

(iii) Books Published as single author or as editor

S. No.	Title with page Nos.	Type of Book and Authorship	Publisher & ISBN/ISSN No.	Whether peer reviewed	No. of Co-authors	Whether you are the main author	API Score

III C. Ongoing and Completed Research Projects and Consultancies**(c) (I & ii) Ongoing Projects/ Consultancies**

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs lakh)	API Score

(c)(iii & iv) Completed Projects/ Consultancies

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs lakh)	Whether policy document/patent as outcome/ Innovation	API Score

(D) Research guidance (List be enclosed and Annexure as Availability of Soft Copy)

S. No.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
M. Phil or equivalent				
Ph. D. or equivalent				

(E) (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Facility Development Programmes (Not Less than one week duration)

S. No.	Name of Programme	Duration	Organised By	API Score

E(ii). Papers presented in conferences, seminars, workshops, symposia

S. No.	Title of the paper presented	Title of Conference/ Seminar etc.	Organised By	Whether International/ National/ State/ Regional/ College or University level	API Score

IV. SUMMARY OF API SCORES

	Criteria	Last Academic Year	Total – API Score for Assessment Period	Annual Average API Score for Assessment Period
I	Teaching, Learning and Evaluation related activities			
II	Co-curricular, Extension, Professional development etc.			
	Total I + II			
III	Research and Academic Contribution			

PART C: OTHER RELEVANT INFORMATION

- 1. Contributions towards University Functioning**
- 2. Contributions towards University Social Responsibility**
- 3. Contributions towards Fundamental duties, constitutional values.**
- 4. Contributions towards Social Issues/Causes**

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, value etc. where relevant)

LIST OF ENCLOSURES: *(Please attach copies of certificates, sanction orders, papers etc. wherever necessary).*

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

I certify that the information provided is correct as per records available with the University and/or documents enclosed along with the duly filled PBAS proforma.

**Signature of the faculty with
Designation, Place & Date**

Comment:

**Signature of Reviewing Officer
School Dean**

N.B: The Annual Self-Assessment proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the University/College and information filled with the IQAC.

Comment:

**Signature of Accepting Officer
Vice Chancellor**

Instructions for filling up Part B of the PBAS Proforma

Part B of the Proforma is based on Appendix III, Table 1 of the UGC Regulations 2010. It is to be filled out for the recently completed academic year.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, maximum scores that can be given or carried forward is indicated in the table.

The self assessment scores are further to be based on the indicators/activities given below.

Universities may modify the detailed indicators and related course based on their experience and requirement without changing the score requirements assigned to categories and sub-categories in appendix III, Table1.

NB. The self assessment scores are subject to verification by the University/college, and by the screening cum verification committee for selection committee as the case may be.

I. Teaching and Evaluation Related Performance

(i) a

Lectures/ practicals/ tutorials/ contact classes taken should be based on verifiable records. No score should be assigned if a teacher has taken less than (say) 80% assigned classes. Universities may give allowance for periods of leave where alternative teaching arrangements would ordinarily be made. Maximum score if there is 100% achievement.	Max Score:50
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b.

If teacher has taken classes exceeding UGC norm, then two point to be assigned for each extra hour of classes	Max Score:10
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(ii)

Imparting of knowledge/instruction vis a vis with the prescribed material (textbook/manual etc.) And methodology of the curriculum (100% compliance=20 points)	Max Score:20
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(iii) Use of participatory and innovative teaching-learning Methodologies, Updating of subject content, course improvement etc.

Indicators/Activities	Maximum Score
Updating of Courses, design of curriculum, (5- single course)	10
Preparation of resource material, fresh reading materials, laboratory manuals etc.	10
Use of Innovative teaching-learning methodologies; use of ICT; Updated subject content and course improvement. a. ICT Based Teaching material:10 points/each b. Interactivce courses: 5 point/ each c. Participatory learning modules: d. 5 points each	10
Developing and imparting Remedial/Bridge Cources and Counseling Modules	10

(Each activity: 5 points)	
Developing and imparting specialized teaching-learning programmes in physical education library; innovative compositions and creations in music, performing and visual arts and other traditional areas (each activity: 5 points)	10
Organizing and conduction of popularization programs/training courses in computer assisted teaching/web-based learning and e-library skills to students (a) Workshop training course:10 points each (b) Popularization program: 5 points each	10
Maximum Aggregate Limit	10
	20

iv. Examination related work

Indicators	10
College/University end semester/Annual Examination work as per duty allotted. (Invigilation -10 points; evaluation of answer scripts-5 points; question paper setting-5 points.) (100% compliance 20 points)	10
College/University examination /Evaluation responsibilities for internal/continuous assessment work as allotted (100% compliance = 10 points)	10
Examination work such as coordination, or flying squad duties etc.(Maximum of 5 or 10 depending upon intensity of duty) (100% compliance =10 points)	10
Maximum aggregate limit B 9(iv)	20

II: Co-curricular, Extension and Professional Related Activities and Participation in the Corporate Life of the Institution

(I) Extension and Co-curricular related Activities

Institutional co-curricular activities for students field studies/educational tours, industry-plant training and placement activity (5 point each)	10
Positions held/Leadership role played in organisation linked with Extension Work and National Service Scheme (NSS), NCC or any other similar activity (each activity 10 points)	10
Students and staff related socio cultural and sports programmes, campus publications departmental level 2 points, institutional level 5 points)	10
Community work such as values of National Integration, secularism, democracy socialism, humanism, peace, scientific temper; flood or, drought relief, small family norms etc. (5 [points each)	10
Maximum Aggregate Limit	20

(II) Contribution to Corporate Life and Management of the Institution

Contribution to corporate life in universities/colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes(2 points each)	10
Institutional Governance responsibilities like Vice Principal, Director, Warden, Bursar School Chairperson, IQAC coordinator (10 points each)	10
Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5 points each)	10
Responsibility for, or participation of committees for students welfare,	10

Counselling and Discipline (5 each)	
Organisation of conference/ training: international (10 points); national/regional (5points)	10
Maximum Aggregate Limit	15
(iii) Professional Development Related Activities	
Indicators/Activities	Maximum Score
Membership in profession related committees at state and national level a. At National level: 3 points each b. At site level ; 2 points each	10
Participation in subject associations, conferences, seminars without paper presentation (Each activity: 2point)	10
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, examination reforms, institutional governance (each activity: 5 points)	10
Membership/participation in bodies/committee on education and national development (5 each)	10
Publication of articles in newspapers, magazines for other publications (not covered in category 3); radio talks etc. (1 point each)	10
Maximum Aggregate limit	15

CATEGORY: III. Research and Publications and Academic Contributions

This is to be filled as per appendix III table 1, category III of the UGC regulations 2010. Where were the research contributions is jointly made, the API scores should be shared between the contributors as per the formula provided in the table 1.

III. Summary of API scores

The summary must take into account the maximum score limits for each set of indicators as given in appendix III, TABLE 1

IV. Similar PBAS proforma would be developed by the universities for the cadres of librarian/deputy librarian/assistant librarian and director of physical education and sports/deputy director of physical education and sports/assistant director of physical education and sports based on the API scoring pattern outlined in appendix III: IV to IX of the UGC-regulations, 2010.